

THE INTERNATIONAL SCHOOL YANGON (ISY)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The International School Yangon (ISY) is a private, coeducational day school, which offers an educational program from pre-Kindergarten through grade 12 for students of all nationalities who desire a U.S. education. The school was founded in 1955. The school year begins the third week of August and ends the second week of June. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

The International School Yangon is a community of compassionate global citizens. We aim to develop lifelong learners who will be a force for positive change in the world.

ADMISSIONS

The school's admission criteria and procedures can be found at isyedu.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP



Yes

Teacher Accommodations



Yes

Teacher Accommodations with Learning Support Teacher



Yes

Maximum Hours per Week per Student

Push In 2.5 Pull Out 2.5



Co-Teaching/ Team Teaching in the Classroom



Yes

Academic support class

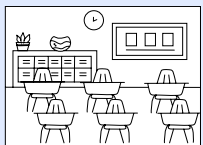


Secondary School

Yes

SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		4
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		5
Guidance Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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MED/CFP

Child and Family Program Team

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os