

INTERNATIONAL SCHOOL OF BEIJING (ISB)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Beijing (ISB) is an extraordinary school, with a history of excellence spanning 40 years. Our mission, vision, and core values are fulfilled by passionate, highly qualified educators who all want the best for every student, early years through grade 12. The International School of Beijing was the first international school in Beijing and today is recognized as a leading learning community. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

This vision has four overarching objectives: Providing all ISB students with the skills and experiences to take ownership of their unique talents to build a life of purpose and satisfaction. Focusing our time with each child as an opportunity to nurture their unique capacities and inspire a meaningful vision for our common future. Attracting, developing, and retaining the best professionals to achieve our vision. Enhancing ISB's standing as a vibrant, global, and collaborative leader in education.

ADMISSIONS

The school's admission criteria and procedures can be found at www.isb.bj.edu.cn/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, and More Intensive

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	Yes
Handicap Accessible	Yes	Non-categorical	Yes
Learning Disabled	Yes		
Intellectually Disabled	Yes		

Use of IEP or ILP

Yes



Teacher Accommodations
Yes



Teacher Accommodations with Learning Support Teacher
Yes



Maximum Hours per Week per Student
Push In Case-by-case
Pull Out Case-by-case



Co-Teaching/ Team Teaching in the Classroom
Yes

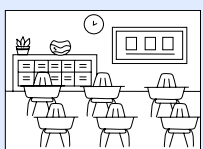


Academic support class
Secondary School
Yes



SELF-CONTAINED CLASSROOM

Yes



In Elementary
Yes
In Middle School
No
In High School
No



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		6
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		12
Guidance Counselor:		9

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	Yes	Yes
Speech Therapy:	Yes	Yes
Occupational Therapy:	Yes	Yes
Physical Therapy:	Yes	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	Yes
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	Yes
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mark E. Ulfers

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MED/CFP

Child and Family Program Team

MEDCFP@state.gov

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os