

INTERAMERICAN ACADEMY

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



InterAmerican Academy is a culturally diverse learning community that provides students with an intellectually stimulating program, founded in research-based standards in a nurturing environment. The school places students at the center of education and encourages them to be creative individuals, critical thinkers, life-long learners, and socially responsible world citizens. IAA is a private, nonprofit, coeducational day school that provides English language instruction from nursery through grade 12.

Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

InterAmerican Academy, working in a close relationship with culturally diverse families and communities, provides emotional and academic tools for students to excel through a challenging U.S. curriculum within a safe and caring environment. IAA nurtures students to become global citizens and leaders as well as discerning users of 21st Century Skills, prepared for post-secondary education and lifelong learning. Preparing compassionate, happy, successful future global leaders who impact the world in a positive way.

ADMISSIONS

The school's admission criteria and procedures can be found at [InterAmerican Admissions](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In **Pull Out**

5

5



Co-Teaching/ Team Teaching in the Classroom

Yes



Academic support class

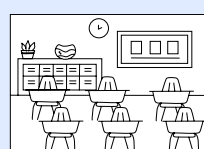
Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		2
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	Yes
Reading Remediation:	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	Yes
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os