

BANJUL AMERICAN INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Banjul American International School (BAIS) was founded in 1984. It is an independent, coeducational day school for English-speaking students of all nationalities from pre-Kindergarten (age 2+) through Grade 12 (age 18). The school year extends from late August/early September to mid/late June with approximately 180 days of instruction. Official Gambian holidays are recognized, and long breaks are taken for the December/New Year and spring break. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

BAIS empowers students to - embrace diversity - strive for peace - work with dignity - and positively impact tomorrow's world.

ADMISSIONS

The school's admission criteria and procedures can be found at www.baisgambia.org/admission.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

No



Maximum Hours per Week per Student
Push In **Pull Out**
See REO **See REO**



Co-Teaching/ Team Teaching in the Classroom



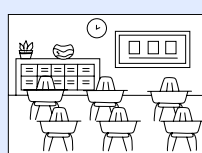
Academic support class
Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		0
Guidance Counselor:		0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

OverseasSchools@state.gov

russmanme@state.gov

MEDCFP@state.gov

Tel: +1 (202) 261-8200

Tel: +1-202-663-1815

www.state.gov/m/a/os