

HONG KONG INTERNATIONAL SCHOOL (HKIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Hong Kong International School (HKIS) is a private, coeducational, college preparatory school for students from reception one (pre-K) to grade 12. Since 1966, HKIS has provided an American-style education grounded in the Christian faith. The school encourages student achievement in an inspiring environment, and its programs reflect the multicultural and international character of the student body. HKIS offers an inclusive learning environment for 2,880 students of 40 nationalities and diverse religious backgrounds. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Dedicating our minds to inquiry, our hearts to compassion, and our lives to service and global understanding. An American-style education grounded in the Christian faith and respecting the spiritual lives of all. HKIS will be a leading place of learning that inspires a socially engaged community of collaborative, creative and resilient learners dedicated to realizing their full potential.

ADMISSIONS

The school's admission criteria and procedures can be found at www.hkis.edu.hk/admissions/welcome

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations
Yes

Teacher Accommodations with Learning Support Teacher
Yes

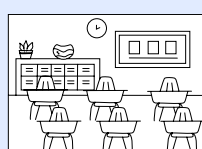
Maximum Hours per Week per Student
Push In Not Specified **Pull Out Not Specified**

Co-Teaching/ Team Teaching in the Classroom
No

Academic support class
Secondary School
No

SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		5
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		14
Guidance Counselor:		18

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	No	Yes

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	Yes
Reading Remediation:	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	Yes
Math Specialist:	Yes	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mark E. Ulfers

Child and Family Program Team

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www.state.gov/m/a/os