

JAKARTA INTERCULTURAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Jakarta Intercultural School (JIS), founded in 1951, is a private, coeducational day school drawing on North American and other curriculum models from prekindergarten through grade 12. The school is established under Indonesian law, which gives it the status of a Foundation (Yayasan). The school year consists of two semesters extending approximately from mid-August to mid-December and from mid-January to early June. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

We are passionate, inquisitive and creative – learning in Indonesia to be best for the world. We value perseverance, integrity, responsibility, respect, compassion, balance and fun. We will inspire joyful, rigorous learning and foster wellness as a pioneering, inclusive, and collaborative community. We learn by reflecting and relating, by being resourceful and resilient.

ADMISSIONS

The school's admission criteria and procedures can be found at www.jisedu.or.id/admissions/virtual-admissions-center.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations
Yes

Teacher Accommodations with Learning Support Teacher
Yes

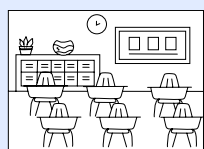
Maximum Hours per Week per Student
Push In 1 hour daily/class
Pull Out 1 hour daily/class

Co-Teaching/ Team Teaching in the Classroom
Yes

Academic support class
Secondary School
No

SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

Case-by-Case



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		3
Guidance Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	Yes	No
Speech Therapy:	Yes	No
Occupational Therapy:	Yes	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mark E. Ulfers

ulfersme@state.gov

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os