

# CANADIAN ACADEMY JAPAN

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Canadian Academy (CA)**, founded in 1913, is a private, day and boarding, international school which offers a challenging educational program from prekindergarten through grade 12 in the English language. The school year, as in the USA, consists of two semesters, extending from August to mid-January and from mid-January through June. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

Canadian Academy inspires students to inquire, reflect and choose to compassionately impact the world throughout their lives. CA will be known as a vibrant international learning community that fosters creativity, personal fulfillment, and local and global collaboration in a compassionate, adaptive environment.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.canacad.ac.jp/joining/admissions-process](http://www.canacad.ac.jp/joining/admissions-process).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>Yes</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>Yes</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP  
**Yes**

**Teacher Accommodations**  
**Yes**

Teacher Accommodations with Learning Support Teacher  
**Yes**

Maximum Hours per Week per Student  
**Push In 40** **Pull Out 40**

**Co-Teaching/ Team Teaching** in the Classroom  
**Yes**

Academic support class  
**Secondary School**  
**Yes**

**SELF-CONTAINED CLASSROOM**  
**Yes**

In Elementary **Yes**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers  
**Yes**

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>6</b>
Guidance Counselor:		<b>3</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>	1:1 Trained Classroom Aide:	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>	Special Transportation:	<b>No</b>
Occupational Therapy:	<b>No</b>	<b>No</b>	Transportation Paraprofessional:	<b>No</b>
Physical Therapy:	<b>No</b>	<b>No</b>		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>No</b>		
Social Skills Group/Social Skills Training:	<b>No</b>	<b>No</b>		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	<b>No</b>	<b>No</b>
Reading Remediation:	<b>No</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>No</b>	<b>No</b>
Math Specialist:	<b>No</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)