

HOKKAIDO INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The Hokkaido International School (HIS) is a private, coeducational, day and boarding school that offers a U.S.-style education from early years through grade 12 for students of all nationalities. The school was founded in 1958. The school year comprises two semesters extending from late August to mid-June. HIS also operates a second elementary school (EY-grade 6) in the resort region of Niseko, Hokkaido. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Mindful leadership and learning through academic pursuit, character development and global engagement. At HIS we believe in: global engagement, growth for all, repeated positive struggle, the need for lasting connections between knowledge, skills and understandings, experiential learning, learner-centered experiences, and character-rich environment.

ADMISSIONS

The school's admission criteria and procedures can be found at www.his.ac.jp/admission.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	No		

Use of IEP or ILP

No

Teacher Accommodations

Yes

Teacher Accommodations with Learning Support Teacher

No

Maximum Hours per Week per Student

Push In Not specified

Pull Out Not specified

Co-Teaching/ Team Teaching in the Classroom

No

Academic support class

Secondary School

Yes

SELF-CONTAINED CLASSROOM

Yes

In Elementary No

In Middle School No

In High School No



Support for special needs preschoolers

Case-by-case

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		1
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	No	Yes
1:1 Trained Classroom Aide:		No
Special Transportation:		No
Transportation Paraprofessional:		No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
Reading Specialist:	No
Reading Remediation:	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No
Math Specialist:	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

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www.state.gov/m/a/os