

THE AMERICAN SCHOOL IN JAPAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Nishimachi International School is a private, nonsectarian, coeducational day school founded in 1949 to serve as a center of education for expatriate and Japanese children. Nishimachi's educational philosophy is grounded in a spirit of internationalism and humanism, which allows children to learn in a supportive environment. Nishimachi provides children with an education in English and a minimum of one lesson per day in Japanese, which seeks to develop international perspective and understanding. Japanese lessons occur daily. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Our mission is to develop learners and leaders who know, care and take action, to bring value to others and make a positive impact on the world.

ADMISSIONS

The school's admission criteria and procedures can be found at www.nishimachi.ac.jp/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In Pull Out

2

2



Co-Teaching/ Team Teaching in the Classroom



Academic support class

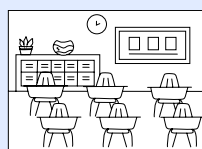
Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary
No
In Middle School
No
In High School
No



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		1
Guidance Counselor:		1.5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	Yes
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mark E. Ulfers

ulfersme@state.gov

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os