

# VIENTIANE INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Vientiane International School (VIS)** is a coeducational, independent, nonprofit IB World School. It is the only school in Laos to be accredited by two International Organizations: the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). The school year is divided into two semesters from early August to early June. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

We challenge, inspire and empower learners to develop their unique potential in our changing world. We will lead the way toward a sustainable future. We value balance, resilience, respect, innovation and courage.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.vislao.com/join-us/admissions](http://www.vislao.com/join-us/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP  
**Yes**

Teacher Accommodations  
**Yes**

Teacher Accommodations with Learning Support Teacher  
**Yes**

Maximum Hours per Week per Student  
Push In: **2** Pull Out: **2**

Co-Teaching/ Team Teaching in the Classroom  
**Yes**

Academic support class  
Secondary School  
**Yes**

#### SELF-CONTAINED CLASSROOM

**No**

In Elementary: **No**  
In Middle School: **No**  
In High School: **No**



Support for special needs preschoolers  
**No**

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>0</b>
Learning Support Teacher:		<b>4</b>
Guidance Counselor:		<b>2</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment:	No	No	1:1 Trained Classroom Aide:	Yes
Speech Therapy:	Yes	No	Special Transportation:	No
Occupational Therapy:	Yes	No	Transportation Paraprofessional:	No
Physical Therapy:	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No		
Social Skills Group/Social Skills Training:	Yes	No		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
Mark E. Ulfers  
[ulfersme@state.gov](mailto:ulfersme@state.gov)  
Tel: +1 (202) 261-8200

MED/CFP  
Child and Family Program Team  
[MEDCFP@state.gov](mailto:MEDCFP@state.gov)  
Tel: +1-202-663-1815

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)