

# AMERICAN INTERNATIONAL SCHOOL OF BAMAKO

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

The [American International School of Bamako \(AISB\)](#) is an independent, coeducational private day school which offers a full U.S. educational program from prekindergarten (age two) through grade 12 and a complete high school program including Advanced Placement (AP) courses. The school was established in 1977 to serve the needs of American and international community students seeking an English-language education. The school year is divided into two semesters which begin in mid-August and in late January. There are 180 days in the school year. Read more on the [Overseas Schools Fact Sheet](#).



### MISSION & VISION

The American International School of Bamako engages students in an international, English-medium university preparation program based upon American standards, that encourages critical thinking and inquiry together with intellectual, social and personal growth. AISB welcomes students from diverse cultural and educational backgrounds and ensures that all students experience an innovative and supportive international learning environment, and are empowered to meet successfully the diverse challenges of an ever-changing world.

### ADMISSIONS

The school's admission criteria and procedures can be found at [aisbmali.org/a-guide-to-the-admissions-process](https://aisbmali.org/a-guide-to-the-admissions-process).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

|                                |           |                                         |           |
|--------------------------------|-----------|-----------------------------------------|-----------|
| <b>Hearing Impaired</b>        | <b>No</b> | <b>Behavioral/Emotionally Disturbed</b> | <b>No</b> |
| <b>Visually Impaired</b>       | <b>No</b> | <b>Autistic</b>                         | <b>No</b> |
| <b>Handicap Accessible</b>     | <b>No</b> | <b>Non-categorical</b>                  | <b>No</b> |
| <b>Learning Disabled</b>       | <b>No</b> |                                         |           |
| <b>Intellectually Disabled</b> | <b>No</b> |                                         |           |

Use of IEP or ILP

**Yes**



**Teacher Accommodations**

**Yes**



Teacher Accommodations with Learning Support Teacher

**Yes**



Maximum Hours per Week per Student

**Push In** **Pull Out**

**3**

**3**



**Co-Teaching/ Team Teaching** in the Classroom

**Yes**



Academic support class

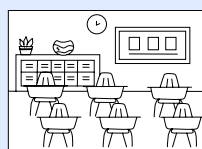
**Secondary School**

**No**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary **No**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers

**Yes**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

|                            |  |          |
|----------------------------|--|----------|
| Nurse:                     |  | <b>1</b> |
| Psychologist:              |  | <b>0</b> |
| Social Worker:             |  | <b>0</b> |
| Special Needs Coordinator: |  | <b>0</b> |
| Learning Support Teacher:  |  | <b>1</b> |
| Guidance Counselor:        |  | <b>1</b> |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

|                                                                      |           |           |
|----------------------------------------------------------------------|-----------|-----------|
| Psycho Educational Assessment:                                       | <b>No</b> | <b>No</b> |
| Speech Therapy:                                                      | <b>No</b> | <b>No</b> |
| Occupational Therapy:                                                | <b>No</b> | <b>No</b> |
| Physical Therapy:                                                    | <b>No</b> | <b>No</b> |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions): | <b>No</b> | <b>No</b> |
| Social Skills Group/Social Skills Training:                          | <b>No</b> | <b>No</b> |

#### SCHOOL

|                                  |           |
|----------------------------------|-----------|
| 1:1 Trained Classroom Aide:      | <b>No</b> |
| Special Transportation:          | <b>No</b> |
| Transportation Paraprofessional: | <b>No</b> |

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

|                                                         |            |           |
|---------------------------------------------------------|------------|-----------|
| Reading Specialist:                                     | <b>No</b>  | <b>No</b> |
| Reading Remediation:                                    | <b>Yes</b> | <b>No</b> |
| Reading Programs for Dyslexia (Orton Gillingham, etc.): | <b>No</b>  | <b>No</b> |
| Math Specialist:                                        | <b>No</b>  | <b>No</b> |

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)