

# THE INTERNATIONAL SCHOOL OF KUALA LUMPUR (ISKL)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**The International School of Kuala Lumpur (ISKL)** is a private, not-for-profit, parent-owned and parent-governed, coeducational day school offering an educational program from pre-kindergarten through grade 12 for students from over 60 nationalities. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

"The International School of Kuala Lumpur provides an exceptional education that challenges each student to develop the attitudes, skills, knowledge, and understanding to become a highly successful, spirited, socially responsible global citizen. To walk in a harmonious environment where care follows closely behind; learning is stimulated, curiosity is sparked, vision is cultivated, and action is inspired."

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.iskl.edu.my/admissions/how-to-apply](http://www.iskl.edu.my/admissions/how-to-apply).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>Yes</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>Yes</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>Yes</b>
<b>Learning Disabled</b>	<b>Yes</b>		
<b>Intellectually Disabled</b>	<b>Yes</b>		

Use of IEP or ILP



Academic support class  
**Secondary School**



Support for special needs preschoolers

**No**



Teacher Accommodations  
**Yes**



Teacher Accommodations with Learning Support Teacher  
**Yes**



Maximum Hours per Week per Student  
**Push In Not Specified** **Pull Out Not Specified**

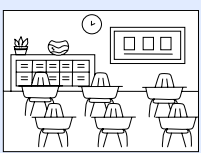


Co-Teaching/ Team Teaching in the Classroom  
**Yes**



SELF-CONTAINED CLASSROOM

**No**



In Elementary **No**  
In Middle School **No**  
In High School **No**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>3</b>
Psychologist:		<b>1</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>12</b>
Guidance Counselor:		<b>11</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>Yes</b>	<b>No</b>
Speech Therapy:	<b>Yes</b>	<b>No</b>
Occupational Therapy:	<b>Yes</b>	<b>No</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>
Social Skills Group/Social Skills Training:	<b>Yes</b>	<b>Yes</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>Yes</b>	<b>No</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>Yes</b>	<b>No</b>
Math Specialist:	<b>No</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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MED/CFP

Child and Family Program Team

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Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)