

TAIPEI AMERICAN SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Taipei American School (TAS) is an independent, coeducational, day school founded in 1949 for students from prekindergarten (KA) through grade 12. More than 33 nationalities make up the student body. The school is located in Tianmu, a northern suburb of Taipei, where many members of the expatriate community reside. The TAS parent body includes professionals from local businesses and international corporations, employees of foreign governments, and educators. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Taipei American School's mission is to cultivate an enduring commitment to learning, personal well-being, and service. We provide a broad American-based education with a global perspective that develops students of character who are committed to making the world a better place.

ADMISSIONS

The school's admission criteria and procedures can be found at www.tas.edu.tw/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In **Pull Out**

See REO **See REO**



Co-Teaching/ Team Teaching in the Classroom

Yes



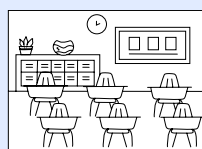
Academic support class **Secondary School**

Yes



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		5
Psychologist:		3
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		5
Guidance Counselor:		11

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	Yes	Yes
Speech Therapy:	Yes	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	Yes	Yes

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mark E. Ulfers

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MED/CFP

Child and Family Program Team

MEDCFP@state.gov

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os